

World Regional Geography: Spring 2020

GEO 105-101: TR 1:00-2:15, C1658 (CRN 62067)



Professor: Ian Feinhandler, Ph.D.
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Course Description

World Regional Geography examines the spatial distribution of environmental and societal phenomena in the world's regions; environmental phenomena may include topography, climate, and location of natural resources; societal phenomena may include patterns of population and settlement, religion, ethnicity, language, and economic development. Analyzes the characteristics that define world regions and distinguishes them from each other. Examines the relationships between physical environments and human societies. Examines globalization with emphasis on the geopolitical and economic relationships between more developed and less developed regions. This is a Statewide Guaranteed Transfer course: GT-SS2. Prerequisite: CCR 092, 093, or 094 or equivalent testing course. These courses may be taken concurrently. Credit Hours: 3 credits.

Course Competencies

1. Locate and describe the physical geographic features of the world's regions
2. Explain how physical geography influences human society
3. Explain how human societies affect physical environments
4. Describe and explain patterns of population and settlement in the world's regions
5. Explain principles of demography and dynamics of population change
6. Explain the key factors shaping regional cultural identity
7. Describe the cultural coherence and diversity found within the world's regions
8. Define nationalism and explain the differences between state and nation
9. Define geopolitics and describe geopolitical relationships within and between the world's regions
10. Explain methods and tools for measuring economic and social development
11. Describe variations in economic and social development both within and between the world's regions
12. Describe globalization
13. Explain how global economic and political processes shape the spatial distribution of wealth and poverty
14. Apply the geographic approach to societal questions by examining relationships between environmental, cultural, political, and economic phenomena
15. Write clearly and logically about topics related to world regional geography

Course Topics

Please see the course schedule below for the list of course topics.

Student Learning Outcomes

FRCC has made it a priority to ensure that students graduate with the key skills they'll need to thrive in a four-year college, career and life. These five educational goals are called Student Learning Outcomes (SLOs), and they include:

- **Critical Thinking:** The ability to interpret, analyze, evaluate, and infer from your thinking and that of others in order to reach well-reasoned and informed conclusions.
- **Effective Communication:** The skills to deliver clear written and spoken messages demonstrating understanding of audience and context, including response to verbal and nonverbal feedback.
- **Information & Technology Literacy:** The capacity to reflectively locate, organize, analyze, evaluate, and apply information across multiple platforms of media to a defined question or problem.
- **Professionalism:** The ability to demonstrate appropriate work-ethic traits through personal conduct and effective teamwork.
- **Quantitative Reasoning:** The skills to calculate, represent, interpret, analyze, apply, evaluate, and communicate numerical information.

Guaranteed Transfer Statement

The Colorado Commission on Higher Education has approved this course for inclusion in the Guaranteed Transfer (GT) Pathways program in the associated category. For transferring students, successful completion with a minimum C grade guarantees transfer and application of credit in this GT Pathways category. For more information on the GT Pathways program, go to [Guaranteed Transfer Pathways General Education Curriculum](#)

Required Text

- Globalization and Diversity, Geography of a Changing World, 5th edition (paperback). By Rowntree, Lewis, Price & Wyckoff. Published by Pearson Prentice Hall, Upper Saddle River, New Jersey, 2017. **ISBN-13: 978-0-13-411701-0**
- There is a D2L site for this course, on which I will post the syllabus, and your grades
- There are additional required readings posted on the course website:
<http://ianfeinhandler.com/geo105/>
- User name: _____ Password: _____

Contacting the Instructor

- Office Hours: Mon 3:30-4:00, Tues & Wed W 2:15-4:00 (or by appointment)
- Office Location: Faculty Support
- **The best way to reach me is by email: ian.Feinhandler@fronrange.edu**
- **Email me from your FRCC account – do not use D2L messaging or personal email**
- **You must provide your course and section number in all correspondence with me**
- Compliments? Issues? Complaints? Need help? **Speak to your instructor first.** If you have an issue that cannot be resolved with your instructor, contact the Department Chair, Kathy Gamble by email: Kathy.Gamble@fronrange.edu

Course Requirements/Evaluation

- Email: FRCC provides all students a free college e-mail account and uses this email as its primary form of communication; it is essential that students activate their e-mail account and

check e-mail regularly. Activate your college e-mail account by logging into your student account in eWOLF. **The use of personal email accounts is not permitted, for either faculty or students. When you email your professor always include your course and section number.**

- **Attendance**: attendance in this course is vital to your success; you will not be able to perform well on the exams or papers without attending lectures. If you have three unexcused absences your final grade in the class will be reduced by five points (out of 100). For every additional class you miss, your grade will be reduced by an additional five points. **If you do not think you can come to class regularly and on-time you will not be successful in this class.**
- **Late Arrival / Early Departure**: arriving late to class or leaving class early disrupts the learning environment, and demonstrates a **lack of professionalism**. If you are late to class or leave class early three times without an excuse, your final grade in the class will be reduced by five points (out of 100). For every additional late arrival or early departure, your grade will be reduced by an additional five points, and you may be asked to withdraw from the class for disrupting the learning environment.
- **Reading Quizzes**: reading is assigned nearly every week of the semester (see course schedule); for every week that reading is assigned there is a D2L quiz on that specific reading. Each week's reading quiz must be completed by **Tuesday at 12:30 pm** unless otherwise noted on the syllabus. Quizzes are multiple choice, and most quizzes have 11 questions; if you get 10 correct, that is 100%, if you get all 11 correct, you are earning extra credit. Quiz questions come from the Reading Guides available on the course website. There is a time-limit on these Reading Quizzes. **I will drop your lowest quiz grade, but no make-ups will be given for missed quizzes.**
- **In-Class Quizzes**: there will be some quizzes in class; instructions will be provided in class.
- **In-Class Exams**: there will be two in-class exams, each taking the full class period. Exams will test lecture material only (unless otherwise specified). If you miss an exam with a documented excuse you will be able to make-up the exam at the Testing Center within one week of the original exam date. It is your responsibility to check Testing Center hours (303-678-3647). **No make-up exams will be given without a documented excuse.** Exams are closed book, which means you cannot use notes, books, phones, or any other information source during the exam. Unfortunately, bathroom breaks will no longer be permitted during an exam.
- **Research Paper**: students will submit two assignments to complete the Research Paper: (1) Thesis and Annotated Bibliography, and (2) the final Research Paper. Complete instructions for these assignments are posted on the course website under the link "Research Paper."
- **Progress Report**: You are required to email me a Progress Report. Complete instructions for writing the Progress Report are posted on the course website under the link "Progress Report."
- **Extra Credit**: You may attend **one** of the academic events listed on the Calendar of Academic Events and write a short paper for one point of extra credit toward your final course grade (this is equivalent to a 5-point curve on one of our exams). Complete instructions for writing the extra credit assignment, and the Calendar of Academic Events, are posted on the course website under the link "Extra Credit."
- **Academic Honesty**: you must be honest in your academic work. No form of academic dishonesty (as defined in the FRCC Student Code of Conduct) will be tolerated. As the course professor, I will determine the severity of any incident of academic dishonesty; **consequences will range from a failing grade in the assignment to a failing grade in the course.**

Course Grade

Final letter grades are assigned based upon the points you earn in the class:

Assessment	Points	Percent of Final Grade
Reading Quizzes		20 %
Progress Report		5 %
In-Class Quizzes		5 %
Exam 1		20 %
Exam 2		20 %
Thesis and Annotated Bibliography		10 %
Research Paper		20 %
Total:		100.0%

Front Range Community College Final Letter Grade determination:

90-100%	A
80-89%	B
70-79%	C
60-69%	D
< 60%	F

According to the FRCC Student Handbook, you should be spending 6-9 hours per week studying and/or doing homework for a three-credit class!

Student Code of Conduct

See the Student Handbook for a complete description of the Student Rights and Responsibilities and the Student Code of Conduct. Conduct that violates the rights and freedoms of other students, faculty, staff or the college community is subject to disciplinary action. Misconduct includes, but is not limited to, engaging in any disruptive behavior which negatively affects or impedes the teacher's ability to teach or, the student's ability to learn (regardless of the mode of educational delivery or class setting). Misconduct also includes plagiarizing, cheating or helping someone else violate reasonable standards of academic behavior. Students who engage in any type of academic dishonesty are subject to academic consequences as determined by the instructor and disciplinary action as outlined in the Front Range Community College Disciplinary procedures. Examples of Disrupting the Learning Environment include but are not limited to the following:

1. Late arrival or early departure from class
2. Use of electronic devices in class for purposes other than note-taking
3. Sleeping or eating in class
4. Dominating discussion or the instructor's time (asking too many questions/talking too much)
5. Interrupting the instructor or other students
6. Children or other guests attending class without prior instructor approval
7. Attending class under the influence of alcohol or drugs
8. Lack of respect for others or the classroom community

Student Rights, Responsibilities and Resources

For important information on rights and responsibilities of all FRCC students, as well as the many support resources available to you, please refer to the link to “Student Rights, Responsibilities and Resources” in the online course shell. Topics include:

Topics

- Course Questions
- Access to Course Materials
- Student Email
- Student Drop for Non-Attendance
- Payment Deadline
- Financial Aid
- Academic Assistance
- Disability Support Services
- Use of Audio / Video Recordings
- Crisis Counseling and Stress Management
- FRCC Cares
- Notice of Non-Discrimination
- Mandatory Reporting (Title IX)
- Student Code of Conduct
- Philosophy of Inclusion

Services

- **Tutoring:** Students must be receiving an 82% or less to be eligible for tutoring services, or has previously failed the class. They must also have a good attendance (75% minimum) and assignment completion (75% minimum) record. Students fill out a tutor request form available in the Student Success Center (C1560) or online. Students must obtain the instructor’s signature before scheduling a tutor to verify their current grade. The student then submits the form to the tutoring office to be scheduled with a tutor.
- **Special Services:** If you have a documented disability (learning, physical, medical or psychological), believe this condition impacts your learning and that you require academic accommodations, please contact Disability Services (303-678-3922) to request an intake appointment.
- **Financial Aid Recipients:** The following actions have eligibility implications for financial aid recipients: non-attendance, dropping courses, repeating courses, academic progress, and the number of credit hours attempted and completed. You are strongly encouraged to seek financial aid advising throughout the term if you have any questions about eligibility implications.

College Policies

- The policies below apply to **15-week** classes. See the Spring 2020 Course Schedule for more details.
- **Classes Begin:** The week starting on Tuesday January 21st.
- **Schedule Adjustment:** Students who have enrolled in courses by the first day of class can add or switch course sections by meeting with their Pathways Advisor. Students who were not registered by the 1st day of the course are not eligible to be in the class and should visit with their Pathways Advisor to register for Start 2 (first day Tuesday February 4th) and/or Start 3 (first day Tuesday February 25th) courses.
- **Last Day to Drop with Refund (AKA Census date):** The last date to drop this course with a refund is Wednesday Feb. 5, by 5:00pm.
- **Drop for No-Show or Non-Attendance:** Instructors will report a student’s attendance as 0 by Tuesday Jan. 28th at 6:00 pm if the student has not attended class meetings. The student will be dropped from the course for non-attendance the following day .
- **Tuition Payment Deadline:** The tuition payment deadline is Tuesday Feb. 25th, 6pm. Students registered for courses prior to this date are required to pay by this deadline. Students’ further registration for courses will be on hold and a \$100 deferred payment charge will be applied to accounts of students who have not made a payment or payment arrangements.

- **Schedule Adjustment after Census Date:** Please meet with your Pathways Advisor regarding changes to your course schedule after the census date.
- **Withdrawal Date:** The last date to withdrawal from this course is by 5:00 pm on Saturday, April 18th. Students who withdrawal between Wednesday Feb. 5th and Saturday April 18th will receive a “W” on their transcript for the course, and are **not** eligible for a refund. Students should visit with Financial Aid prior to withdrawal to be fully informed of their options.
- **No classes Monday January 20th** Martin Luther King Jr. Day
- **Spring Break Dates:** March 23-29th.
- **Classes End:** Monday Mary 11th
- **Final Letter Grades are Due in eWolf:** Thursday May 14th by 12:00pm.
- **Incomplete:** To be eligible to receive an Incomplete grade, a student must have completed at least 75% of all course assignments with a grade of “C” or better. The “Incomplete” grade is a temporary grade and is designed for students who because of documented illness or circumstances beyond their control are unable to complete the coursework within the semester. A grade of “Incomplete” can be assigned at the discretion of the instructor. The Incomplete Grade form must be agreed upon and signed by both the student and instructor then submitted to Admissions and Records.

Campus Well Being

Our college is committed to preserving a safe and welcoming educational environment for all students. As part of this effort, the instructor has an obligation to report certain issues relating to the health and safety of campus community members. The instructor must report to the appropriate college officials any allegation of discrimination or harassment. Sexual misconduct, which includes sexual harassment, non-consensual sexual contact, non-consensual sexual intercourse, and sexual exploitation, is considered a form of discrimination.

In addition to reporting all discrimination and harassment claims, the instructor must report all allegations of dating violence or domestic violence, child abuse or neglect, and/or credible threats of harm to yourself or others. Such reports may trigger contact from a college official who will want to talk with you about the incident that you have shared. In almost all cases, it will be your decision whether you wish to speak with that individual. If you would like more information, you may reach the Title IX/EO Coordinator by emailing [JoAnne Wilkinson](#) or calling 303-678-3707. Reports to law enforcement can be made with the local law enforcement agency or you may contact the campus security office at:

Boulder County Campus – 303-678-3911

Larimer County Campus – 970-204-8124

Westminster Campus – 303-404-5411

If you would like a confidential resource, please contact Paul Meese, FRCC Executive Director of Human Resources. Further information may be found on the college’s web site at: [Campus Safety & Security](#).

Course Schedule: GEO 105-101 (Tue & Thu) – Spring 2020

Week 1	Jan 21	Reading:	No Reading
	Jan 21	Lecture:	Course Introduction
	Jan 23	Lecture:	Intro to Globalization & Political Economy

Week 2	Jan 28	Reading:	Ch 1: Concepts of World Geography
	Jan 28	Lecture:	Globalization: Colonialism in Africa
	Jan 30	Lecture:	Globalization: Cold War Political Economy

Week 3	Feb 4	Reading:	Web: Flat World
			Web: Taxing the Poor
			Web: Free Market Hurts the Poor
			Web: Globalization's Broken Promise
	Feb 4	Lecture:	Globalization: Post-Cold War
	Feb 6	Lecture:	Globalization: Current Status

Week 4	Feb 11	Reading:	Web: U.S. Geopolitics
			Web: Geopolitics of Aid
			Web: Revenge of Geography
			Web: China - BRI - Economist
	Feb 11	Lecture:	Classical Geopolitics 1
	Feb 13	Lecture:	Classical Geopolitics 1
	Feb 13	Due:	Progress Report (via FRCC email by 5:00 pm)

Week 5	Feb 18	Reading:	Ch 4: Latin America
			Web: Venezuela's Economic Crisis
	Feb 18	Lecture:	Critical Geopolitics and Latin America
	Feb 20	Lecture:	Latin America 2

Week 6	Feb 25	Reading:	Web: Importance of Place
			Web: Lost Empire
			Web: Europe
	Feb 25	Lecture:	Nationalism - Intro
	Feb 27	Lecture:	Civic vs. Ethnic Nationalism
	Feb 27	Due:	Thesis & Annotated Bibliography (at the start of class)

Week 7	Mar 3	Reading:	Ch 8: Europe
	Mar 3	Lecture:	Nationalism - Key Theories
	Mar 5	Lecture:	From Civic to Ethnic Nationalism in Yugoslavia

Week 8	Mar 10	Reading:	No Reading - Study for Exam 1
	Mar 10	Lecture:	TBA
	Mar 12	Lecture:	Exam 1: weeks 1-8

Week 9	Mar 17	Reading:	Ch 6: Sub-Saharan Africa
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			Web: Tribal Strife
			Web: The Luckiest Girl
	Mar 17	Lecture:	Sub-Saharan Africa - Ethno-National Conflict in Sudan
	Mar 19	Lecture:	Sub-Saharan Africa - Civil War in Angola

	Mar 23 - 27		No Classes - Spring Break
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Week 10	Mar 31	Reading:	Ch 7: Southwest Asia & North Africa
	Mar 31	Lecture:	Iran and the Geopolitics of Oil
	Apr 2	Lecture:	The Syrian Civil War

Week 11	Apr 7	Reading:	Ch 9: The Russian Domain
			Web: Putin Warns Nato
	Apr 7	Lecture:	Russia 1
	Apr 9	Lecture:	Russia 2

Week 12	Apr 14	Reading:	Ch 10: Central Asia
			Web: Stans Undelivered
	Apr 14	Lecture:	Central Asia 1
	Apr 16	Lecture:	Central Asia 2

Week 13	Apr 21	Reading:	Ch 11: East Asia
			Web: China's Hidden Camps
			Web: China Navy to BBC
	Apr 21	Lecture:	East Asia 1
	Apr 23	Lecture:	East Asia 2
	Apr 23	Due:	Research Paper (at the start of class)

Week 14	Apr 28	Reading:	Ch 12: South Asia
			Web: Hindu Nationalism
	Apr 28	Lecture:	East Asia 3
	Apr 30	Lecture:	South Asia 1

Week 15	May 5	Reading:	Ch 13: Southeast Asia
	May 5	Lecture:	South Asia 2
	May 7	Lecture:	Exam 2: weeks 9-15

The instructor reserves the right to make modifications to this syllabus if necessary.