

# Human Geography: Spring 2020

**GEO 106-100: MW 9:30-10:45 (CRN 62297)**

**Room C1658**

Professor: Ian Feinhandler, Ph.D.

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## Course Description

Introduces geographic perspectives and methods in the study of human societies by examining the spatial characteristics of populations, language, religion, ethnicity, politics, and economics. This course examines the relationships between physical environments and human societies. This is a statewide Guaranteed Transfer course in the GT-SS2 category.

## Course Learning Outcomes

1. Utilize geographic methods and tools to analyze spatial data and interpret thematic maps.
2. Explain key concepts in demography and why demographic patterns vary spatially.
3. Analyze the spatial distribution of language, religion, and ethnicity, and how these aspects shape identity.
4. Interpret the spatial aspect of inequality both within and between cultural groups.
5. Explain how political movements and institutions are affected by language, religion, and ethnicity.
6. Explain the spatial distribution of economic activities, including agriculture, industry, and services.
7. Define nationalism and explain the differences between state and nation.
8. Explain the environmental consequences of human activity.

## Course Topics

Please see the course schedule below for the list of course topics.

## Student Learning Outcomes

FRCC has made it a priority to ensure that students graduate with the key skills they'll need to thrive in a four-year college, career and life. These five educational goals are called Student Learning Outcomes (SLOs), and they include:

- **Critical Thinking:** The ability to interpret, analyze, evaluate, and infer from your thinking and that of others in order to reach well-reasoned and informed conclusions.
- **Effective Communication:** The skills to deliver clear written and spoken messages demonstrating understanding of audience and context, including response to verbal and nonverbal feedback.
- **Information & Technology Literacy:** The capacity to reflectively locate, organize, analyze, evaluate, and apply information across multiple platforms of media to a defined question or problem.
- **Professionalism:** The ability to demonstrate appropriate work-ethic traits through personal conduct and effective teamwork.
- **Quantitative Reasoning:** The skills to calculate, represent, interpret, analyze, apply, evaluate, and communicate numerical information.

## Guaranteed Transfer Statement

The Colorado Commission on Higher Education has approved this course for inclusion in the Guaranteed Transfer (GT) Pathways program in the associated category. For transferring students, successful completion with a minimum C grade guarantees transfer and application of credit in this GT Pathways category. For more information on the GT Pathways program, go to [Guaranteed Transfer Pathways General Education Curriculum](#)

## Required Text

- The Cultural Landscape: An Introduction to Human Geography, 12<sup>th</sup> Edition. By James Rubenstein. Published by Pearson Prentice Hall, Upper Saddle River, New Jersey, 2017. ISBN-13: **978-0-134-20623-3**
- There is a D2L site for this course, on which I will post the syllabus, and your grades
- There are additional required readings posted on the course website:  
<http://ianfeinhandler.com/geo106/>
- User name: \_\_\_\_\_ Password: \_\_\_\_\_

## Contacting the Instructor

- Office Hours: Mon 3:30-4:00, Tues & Wed W 2:15-4:00 (or by appointment)
- Office Location: Faculty Support
- **The best way to reach me is by email: [ian.feinhandler@fronrange.edu](mailto:ian.feinhandler@fronrange.edu)**
- **Email me from your FRCC account – do not use D2L messaging or personal email**
- **You must provide your course and section number in all correspondence with me**
- Compliments? Issues? Complaints? Need help? **Speak to your instructor first.** If you have an issue that cannot be resolved with your instructor, contact the Department Chair, Kathy Gamble by email: [Kathy.Gamble@fronrange.edu](mailto:Kathy.Gamble@fronrange.edu)

## Course Requirements/Evaluation

- Email: FRCC provides all students a free college e-mail account. FRCC uses college e-mail as its primary form of communication; it is essential that students activate their e-mail account and check e-mail regularly. Activate your college e-mail account by logging into your student account in eWOLF. **The use of personal email accounts is not permitted, for either faculty or students. When you email your professor always include your course and section number.**

- Attendance: attendance in this course is vital to your success; you will not be able to perform well on the exams or papers without attending lectures. If you have three unexcused absences your final grade in the class will be reduced by five points (out of 100). For every additional class you miss, your grade will be reduced by an additional five points. **If you cannot come to class regularly and on-time you will not be successful in this course.**
- Late Arrival / Early Departure: arriving late to class or leaving class early disrupts the learning environment, and demonstrates a **lack of professionalism**. If you are late to class or leave class early three times without an excuse, your final grade in the class will be reduced by five points (out of 100). For every additional late arrival or early departure, your grade will be reduced by an additional five points, and you may be asked to withdraw from the class for disrupting the learning environment.
- Reading Quizzes: reading is assigned for nearly every week of the semester (see course schedule); for every week that reading is assigned there is a D2L quiz on that specific reading. Each week's reading quiz must be completed by **9:00 am on Monday** unless otherwise noted on the syllabus. Quizzes are multiple choice, and most quizzes have 11 questions; if you get 10 correct, that is 100%, if you get all 11 correct, you are earning extra credit. Quiz questions come from the Reading Guides available on the course website. There is a time-limit on these Reading Quizzes. **I will drop your lowest quiz grade, but no make-ups will be given for missed quizzes.**
- Exams: there will be two exams, each taking the full class period. Exams will test lecture material only (unless otherwise specified). If you miss an exam with a documented excuse you will be able to make-up the exam at the Testing Center within one week of the original exam date. It is your responsibility to check Testing Center hours (303-678-3647). **No make-up exams will be given without a documented excuse.** Exams are closed book, which means you cannot use notes, books, phones, or any other information source during the exam. Unfortunately, bathroom breaks will no longer be permitted during an exam.
- Research Paper: all students **must** submit a Thesis & Annotated Bibliography, and a Research Paper. Instructions for writing these are on the course website. **These are required assignments; students who do not submit them will receive a failing grade for the class.**
- Paper Presentation: Every student will prepare a PowerPoint presentation (6-8 minutes) and deliver this to the class. Requirements for this presentation are posted on the course website. **Attendance at all presentations is required**; there will be a five-point reduction to your final grade (out of 100) for every day of presentations you are absent.
- Progress Report: You are required to email me a Progress Report. Complete instructions for writing the Progress Report are posted on the course website under the link "Progress Report."
- Extra Credit: You may attend **one** of the academic events listed on the Calendar of Academic Events and write a short paper for one point of extra credit toward your final course grade (this is equivalent to a 5-point curve on one of our exams). Complete instructions for writing the extra credit assignment, and the Calendar of Academic Events, are posted on the course website under the link "Extra Credit."
- Academic Honesty: you must be honest in your academic work. No form of academic dishonesty (as defined in the FRCC Student Code of Conduct) will be tolerated. As the course professor, I will determine the severity of any incident of academic dishonesty; **consequences will range from a failing grade in the assignment to a failing grade in the course.**

## Course Grade

Your course grade will be calculated as follows:

Final letter grades are assigned based upon the points you earn in the class:

Assessment	Percent of Final Grade
Reading Quizzes	20%
Progress Report	5%
Exam 1	20%
Exam 2	20%
Thesis & Annotated Bibliography	5%
Research Paper	20%
Paper Presentation	10%
<b>Total:</b>	<b>100%</b>

**Front Range Community College Final Letter Grade determination:**

90-100%	A
80-89%	B
70-79%	C
60-69%	D
< 60%	F

**According to the FRCC Student Handbook, you should be spending 6-9 hours per week studying and/or doing homework for a three-credit class!**

## Student Code of Conduct

See the Student Handbook for a complete description of the Student Rights and Responsibilities and the Student Code of Conduct. Conduct that violates the rights and freedoms of other students, faculty, staff or the college community is subject to disciplinary action. Misconduct includes, but is not limited to, engaging in any disruptive behavior which negatively affects or impedes the teacher's ability to teach or, the student's ability to learn (regardless of the mode of educational delivery or class setting). Misconduct also includes plagiarizing, cheating or helping someone else violate reasonable standards of academic behavior. Students who engage in any type of academic dishonesty are subject to academic consequences as determined by the instructor and disciplinary action as outlined in the Front Range Community College Disciplinary procedures. Examples of Disrupting the Learning Environment include but are not limited to the following:

1. Late arrival or early departure from class
2. Use of electronic devices in class for purposes other than note-taking
3. Sleeping or eating in class
4. Dominating discussion or the instructor's time (asking too many questions/talking too much)
5. Interrupting the instructor or other students
6. Children or other guests attending class without prior instructor approval
7. Attending class under the influence of alcohol or drugs
8. Lack of respect for others or the classroom community

## Student Rights, Responsibilities and Resources

For important information on rights and responsibilities of all FRCC students, as well as the many support resources available to you, please refer to the link to “Student Rights, Responsibilities and Resources” in the online course shell. Topics include:

### Topics

- Course Questions
- Access to Course Materials
- Student Email
- Student Drop for Non-Attendance
- Payment Deadline
- Financial Aid
- Academic Assistance
- Disability Support Services
- Use of Audio / Video Recordings
- Crisis Counseling and Stress Management
- FRCC Cares
- Notice of Non-Discrimination
- Mandatory Reporting (Title IX)
- Student Code of Conduct
- Philosophy of Inclusion

## Services

- **Tutoring:** Students must be receiving an 82% or less to be eligible for tutoring services, or has previously failed the class. They must also have a good attendance (75% minimum) and assignment completion (75% minimum) record. Students fill out a tutor request form available in the Student Success Center (C1560) or online. Students must obtain the instructor’s signature before scheduling a tutor to verify their current grade. The student then submits the form to the tutoring office to be scheduled with a tutor.
- **Special Services:** If you have a documented disability (learning, physical, medical or psychological), believe this condition impacts your learning and that you require academic accommodations, please contact Disability Services (303-678-3922) to request an intake appointment.
- **Financial Aid Recipients:** The following actions have eligibility implications for financial aid recipients: non-attendance, dropping courses, repeating courses, academic progress, and the number of credit hours attempted and completed. You are strongly encouraged to seek financial aid advising throughout the term if you have any questions about eligibility implications.

## College Policies

- The policies below apply to **15-week** classes. See the Spring 2020 Course Schedule for more details.
- **Classes Begin:** The week starting on Tuesday January 21st.
- **Schedule Adjustment:** Students who have enrolled in courses by the first day of class can add or switch course sections by meeting with their Pathways Advisor. Students who were not registered by the 1<sup>st</sup> day of the course are not eligible to be in the class and should visit with their Pathways Advisor to register for Start 2 (first day Tuesday February 4th) and/or Start 3 (first day Tuesday February 25th) courses.
- **Last Day to Drop with Refund (AKA Census date):** The last date to drop this course with a refund is Wednesday Feb. 5, by 5:00pm.
- **Drop for No-Show or Non-Attendance:** Instructors will report a student’s attendance as 0 by Tuesday Jan. 28th at 6:00 pm if the student has not attended class meetings. The student will be dropped from the course for non-attendance the following day .
- **Tuition Payment Deadline:** The tuition payment deadline is Tuesday Feb. 25<sup>th</sup>, 6pm. Students registered for courses prior to this date are required to pay by this deadline. Students’ further registration for courses will be on hold and a \$100 deferred payment charge will be applied to accounts of students who have not made a payment or payment arrangements.

- **Schedule Adjustment after Census Date:** Please meet with your Pathways Advisor regarding changes to your course schedule after the census date.
- **Withdrawal Date:** The last date to withdrawal from this course is by 5:00 pm on Saturday, April 18<sup>th</sup>. Students who withdrawal between Wednesday Feb. 5<sup>th</sup> and Saturday April 18<sup>th</sup> will receive a “W” on their transcript for the course, and are **not** eligible for a refund. Students should visit with Financial Aid prior to withdrawal to be fully informed of their options.
- **No classes Monday January 20<sup>th</sup>** Martin Luther King Jr. Day
- **Spring Break Dates:** March 23-29<sup>th</sup>.
- **Classes End:** Monday Mary 11<sup>th</sup>
- **Final Letter Grades are Due in eWolf:** Thursday May 14<sup>th</sup> by 12:00pm.
- **Incomplete:** To be eligible to receive an Incomplete grade, a student must have completed at least 75% of all course assignments with a grade of “C” or better. The “Incomplete” grade is a temporary grade and is designed for students who because of documented illness or circumstances beyond their control are unable to complete the coursework within the semester. A grade of “Incomplete” can be assigned at the discretion of the instructor. The Incomplete Grade form must be agreed upon and signed by both the student and instructor then submitted to Admissions and Records.

## Campus Well Being

Our college is committed to preserving a safe and welcoming educational environment for all students. As part of this effort, the instructor has an obligation to report certain issues relating to the health and safety of campus community members. The instructor must report to the appropriate college officials any allegation of discrimination or harassment. Sexual misconduct, which includes sexual harassment, non-consensual sexual contact, non-consensual sexual intercourse, and sexual exploitation, is considered a form of discrimination.

In addition to reporting all discrimination and harassment claims, the instructor must report all allegations of dating violence or domestic violence, child abuse or neglect, and/or credible threats of harm to yourself or others. Such reports may trigger contact from a college official who will want to talk with you about the incident that you have shared. In almost all cases, it will be your decision whether you wish to speak with that individual. If you would like more information, you may reach the Title IX/EO Coordinator by emailing [JoAnne Wilkinson](#) or calling 303-678-3707. Reports to law enforcement can be made with the local law enforcement agency or you may contact the campus security office at:

Boulder County Campus – 303-678-3911

Larimer County Campus – 970-204-8124

Westminster Campus – 303-404-5411

If you would like a confidential resource, please contact Paul Meese, FRCC Executive Director of Human Resources. Further information may be found on the college’s web site at: [Campus Safety & Security](#).

**Course Schedule: GEO 106-100 Spring 2020**

Week 1	<b>Jan 20</b>	<b>Reading:</b>	<b>None</b>
	<b>Jan 20</b>	<b>Lecture:</b>	<b>No Classes - MLK Day</b>
	Jan 22	Lecture:	Course Introduction

Week 2	<b>Jan 27</b>	<b>Reading:</b>	<b>Ch 1: This is Geography</b>
	Jan 27	Lecture:	Basic Concepts 1
	Jan 29	Lecture:	Basic Concepts 2

Week 3	<b>Feb 3</b>	<b>Reading:</b>	<b>Ch 2: Population &amp; Health</b>
			<b>Web: Americans Die Younger</b>
	Feb 3	Lecture:	Pop & Health: core concepts
	Feb 5	Lecture:	Pop & Health: Geography of Fertility

Week 4	<b>Feb 10</b>	<b>Reading:</b>	<b>Ch 10: Development</b>
			<b>Web: Development Goals</b>
	Feb 10	Lecture:	Pop & Health: Geography of Mortality
	Feb 12	Lecture:	Development: Geography of Gender
	<b>Feb 13</b>	<b>Due:</b>	<b>Progress Report: by 5:00 pm via FRCC email</b>

Week 5	<b>Feb 17</b>	<b>Reading:</b>	<b>Ch 5: Languages</b>
			<b>Web: Dying Languages</b>
	Feb 17	Lecture:	Development: Standard of Living
	Feb 19	Lecture:	Language

Week 6	<b>Feb 24</b>	<b>Reading:</b>	<b>Ch 6: Religions</b>
	Feb 24	Lecture:	Religion: core concepts
	Feb 26	Lecture:	Religion: Judaism, Christianity, Islam
	<b>Feb 26</b>	<b>Due:</b>	<b>Paper Proposal: due at the start of class</b>

Week 7	<b>Mar 2</b>	<b>Reading:</b>	<b>Web: Clash of Civilizations</b>
			<b>Web: Faith and Politics</b>
	Mar 2	Lecture:	Religion: Hinduism
	Mar 4	Lecture:	Religion: Buddhism & Jainism

Week 8	<b>Mar 9</b>	<b>Reading:</b>	<b>None</b>
	Mar 9	Lecture:	TBA
	Mar 11	<b>Lecture:</b>	<b>Exam 1: weeks 1-8</b>

Week 9	<b>Mar 16</b>	<b>Reading:</b>	<b>Ch 7: Ethnicities</b>
			<b>Web: The Meaning of Mulatto</b>
	Mar 16	Lecture:	Ethnicity & Race
	Mar 18	Lecture:	Nationalism 1

	<b>Mar 23 - 27</b>		<b>No Classes - Spring Break</b>
Week 10	<b>Mar 30</b>	<b>Reading:</b>	<b>Ch 8: Political Geography</b>
			<b>Web: Importance of Place</b>
			<b>Web: Lost Empire</b>
	Mar 30	Lecture:	Nationalism 2
	Apr 1	Lecture:	Gerrymandering
Week 11	<b>Apr 6</b>	<b>Reading:</b>	<b>Web: Civil Wars</b>
			<b>Web: What Fuels Civil War?</b>
	Apr 6	Lecture:	Civil War Theory
	Apr 8	Lecture:	Civil War in Sri Lanka
Week 12	<b>Apr 13</b>	<b>Reading:</b>	<b>Ch 9: Food &amp; Agriculture</b>
			<b>Web: Ethanol</b>
			<b>Web: Superbugs</b>
	Apr 13	Lecture:	Food Crisis: spatial distribution of agriculture
	Apr 15	Lecture:	Food Crisis: diet and climate change
Week 13	<b>Apr 20</b>	<b>Reading:</b>	<b>Web: Other Arab Spring</b>
			<b>Web: Without Water, Revolution</b>
			<b>Web: Sahel</b>
	Apr 20	Lecture:	Climate Change and the Arab Spring
	Apr 22	Lecture:	Political Ecology of Famine in Africa
Week 14	<b>Apr 27</b>	<b>Reading:</b>	<b>Ch 11: Industry &amp; Energy</b>
			<b>Web: India Protest</b>
	Apr 27	Lecture:	New International Division of Labor (NIDL)
	Apr 29	Lecture:	Urbanization
	<b>Apr 29</b>	<b>Due:</b>	<b>Research Paper: due at the start of class</b>
Week 15	<b>May 4</b>	<b>Reading:</b>	<b>Web: PowerPoint Problems</b>
	May 4	Lecture:	Presentations
	May 6	Lecture:	Presentations
Week 16	<b>May 11</b>	<b>Reading:</b>	<b>None</b>
	<b>May 11</b>	<b>Lecture:</b>	<b>Exam 2: weeks 9-16</b>

The instructor reserves the right to make modifications to this syllabus if necessary.