

International Relations: Spring 2020

POS 205-100: MW 1:00-2:15, C1526 (CRN 61643)



Professor: Ian Feinhandler, Ph.D.
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Course Description

This course examines relationships among modern nation states. Topics include diplomacy, nationalism, ideologies, power and influence, conflict and cooperation, the role of non-state actors, the international economy and theoretical attempts to understand international behavior. This course is one of the Statewide Guaranteed Transfer courses, GT-SS1. Prerequisite: CCR 092, 093, or 094 or equivalent testing course. These courses may be taken concurrently. Credit Hours: 3 credits.

Course Learning Outcomes:

1. Explain the theories of international relations and the levels of analysis
2. Describe historical developments related to interstate relations and nation-building
3. Analyze power and its implications for international actors
4. Identify international actors, nations, states, transnational actors, and international organizations
5. Examine various international and transnational events, issues, and concepts

Course Topics

Please see the course schedule below for the list of course topics.

Student Learning Outcomes

FRCC has made it a priority to ensure that students graduate with the key skills they'll need to thrive in a four-year college, career and life. These five educational goals are called Student Learning Outcomes (SLOs), and they include:

- **Critical Thinking:** The ability to interpret, analyze, evaluate, and infer from your thinking and that of others in order to reach well-reasoned and informed conclusions.
- **Effective Communication:** The skills to deliver clear written and spoken messages demonstrating understanding of audience and context, including response to verbal and nonverbal feedback.
- **Information & Technology Literacy:** The capacity to reflectively locate, organize, analyze, evaluate, and apply information across multiple platforms of media to a defined question or problem.
- **Professionalism:** The ability to demonstrate appropriate work-ethic traits through personal conduct and effective teamwork.
- **Quantitative Reasoning:** The skills to calculate, represent, interpret, analyze, apply, evaluate, and communicate numerical information.

Guaranteed Transfer Statement

The Colorado Commission on Higher Education has approved this course for inclusion in the Guaranteed Transfer (GT) Pathways program in the associated category. For transferring students, successful completion with a minimum C grade guarantees transfer and application of credit in this GT Pathways

category. For more information on the GT Pathways program, go to [Guaranteed Transfer Pathways General Education Curriculum](#)

Required Text

- **International Relations**, Perspectives, Controversies and Readings (Fifth Edition).
By Keith L. Shimko. Published by Cengage Learning, Boston, MA, 2016.
- **ISBN-13: 978-1-285-86516-4**
- There is a D2L site for this course, on which I will post the syllabus, and your grades
- We will also use a course website: <http://ianfeinhandler.com/pos205/>

- User name: _____ Password: _____

Contacting the Instructor

- Office Hours: Mon 3:30-4:00, Tues & Wed 2:15-4:00 (or by appointment)
- Office Location: Faculty Support
- **The best way to reach me is by email: ian.Feinhandler@frontrange.edu**
- **Email me from your FRCC account – do not use D2L messaging or personal email**
- **Please provide your course and section number in all correspondence with me**
- Compliments? Issues? Complaints? Need help? **Speak to your instructor first.** If you have an issue that cannot be resolved with your instructor, contact the Department Chair, Kathy Gamble by email: Kathy.Gamble@frontrange.edu

Course Requirements/Evaluation

- Email: FRCC provides all students a free college e-mail account and uses this email as its primary form of communication; it is essential that students activate their e-mail account and check e-mail regularly. Activate your college e-mail account by logging into your student account in eWOLF. **The use of personal email accounts is not permitted, for either faculty or students. When you email your professor always include your course and section number.**
- Attendance: daily participation is vital to your success in this course. If you have three unexcused absences your final grade in the class will be reduced by ten points (out of 100). For every additional class you miss, your grade will be reduced by an additional ten points.
- Late Arrival / Early Departure: arriving late to class or leaving class early disrupts the learning environment and demonstrates a **lack of professionalism**. If you are late to class or leave class early three times without an excuse, your final grade in the class will be reduced by five points (out of 100). For every additional late arrival or early departure, your grade will be reduced by an additional five points, and you may be asked to withdraw from the class for disrupting the learning environment.
- Weekly Assignments: the weekly assignments will be structured in the following way:
 1. **Weekly Reading**: There is reading assigned for every week (typically one chapter in the textbook per week), unless we are taking an exam. The reading must be completed prior to our first class meeting of the week. You must produce a hand-written or a digital outline of the chapter while you are reading. The chapters are not long – about 15-18 pages each – but this

will take some time. **But according to the FRCC Student Handbook, you should be spending six to nine hours per week studying and/or doing homework for a three-credit class!** The outline you generate should cover **key points** from the reading, but must also contain a **critical component** – meaning you have to think critically about what you are reading. For example, are the arguments logical? How is what you are reading related to broader course content?

- 2. Weekly Quiz:** For each week we have reading, we will have a quiz on D2L that must be completed 30 minutes prior to our first class of the week. The D2L quiz will test the whole reading, so every student must read the whole reading assignment. **I will drop your lowest quiz grade, but no make-ups will be given for missed quizzes.**
- 3. Reading Presentations:** For each week we have reading, you will work in teams of two or three outside of class to prepare a presentation on the reading. After you have completed the reading, and after you have completed your own outline, meet with your teammate and go over your outlines. Discuss **what** you think is important, and **why** it is important. You will be called upon at random so you must be ready to present on the whole chapter.
- 4. Second Class of the Week:** In our second class meeting of the week we will either (a) finish the presentations that occurred in the first class meeting (if necessary), (b) discuss the “Critical Questions” that can be found at the end of each chapter, or (c) I will present a lecture to supplement the textbook content. To prepare for the second class of the week, you must either (a) review your chapter outline, (b) prepare answers to the “Critical Questions”, or (c) bring lecture notes to class (lecture notes are outlines of the lecture I give that are posted on the course website under the link “Lecture Notes”). At the end of each class on Monday we will decide what we are doing on Wednesday.

Other Graded Assignments

- In-Class Exams:** there will be two in-class exams, each taking the full class period. Exams will be based on the outlines you generate, and on the critical questions you have answered (see above). If you miss an exam with a documented excuse you will be able to make-up the exam at the Testing Center within one week of the original exam date. It is your responsibility to check Testing Center hours (303-678-3647). **No make-up exams will be given without a documented excuse.** Exams are closed book, which means you cannot use notes, books, phones, or any other information source during the exam. Unfortunately, bathroom breaks will no longer be permitted during an exam.
- Research Paper:** students will submit two assignments to complete the Research Paper (these are called “Paper 1” and “Paper 2”). Complete instructions for these assignments are posted on the course website under the link “Research Paper.”
- Paper Presentation:** Every student will prepare a PowerPoint presentation (6-8 minutes) based on their Research Paper, and deliver it to the class. Requirements for this presentation are posted on the course website. **Attendance at all presentations is required;** there will be a five-point reduction to your final grade (out of 100) for every day of presentations you miss.
- Academic Honesty:** you must be honest in your academic work. No form of academic dishonesty (as defined in the FRCC Student Code of Conduct) will be tolerated. As the course professor, I will determine the severity of any incident of academic dishonesty; **consequences will range from a failing grade in the assignment to a failing grade in the course.**

Course Grade

Final letter grades are assigned based upon the points you earn in the class:

Assessment	% Final Grade
Reading Quizzes	20
Reading Presentations	10
Midterm Exam	15
Final Exam	15
Paper 1	10
Paper 2	20
Paper Presentation	10
TOTAL	100

Front Range Community College Final Letter Grade determination:

90-100%	A
80-89%	B
70-79%	C
60-69%	D
< 60%	F

Extra Credit

- One point of extra credit toward your final grade can be earned in one of two ways:
 1. Through participation in the International Affairs Club, which meets immediately after our Monday class, from 2:30-3:30 pm (every Monday).
 2. You may attend **one** of the academic events listed on the Calendar of Academic Events and write a short paper. Complete instructions for writing the extra credit assignment, and the Calendar of Academic Events, will be posted on the course website under the link "Extra Credit."

Student Code of Conduct

See the Student Handbook for a complete description of the Student Rights and Responsibilities and the Student Code of Conduct. Conduct that violates the rights and freedoms of other students, faculty, staff or the college community is subject to disciplinary action. Misconduct includes, but is not limited to, engaging in any disruptive behavior which negatively affects or impedes the teacher's ability to teach or, the student's ability to learn (regardless of the mode of educational delivery or class setting). Misconduct also includes plagiarizing, cheating or helping someone else violate reasonable standards of academic behavior. Students who engage in any type of academic dishonesty are subject to academic consequences as determined by the instructor and disciplinary action as outlined in the Front Range Community College Disciplinary procedures. Examples of Disrupting the Learning Environment include but are not limited to the following:

1. Late arrival or early departure from class
2. Use of electronic devices in class for purposes other than note-taking
3. Sleeping or eating in class

4. Dominating discussion or the instructor's time (asking too many questions/talking too much)
5. Interrupting the instructor or other students
6. Children or other guests attending class without prior instructor approval
7. Attending class under the influence of alcohol or drugs
8. Lack of respect for others or the classroom community

Student Rights, Responsibilities and Resources

For important information on rights and responsibilities of all FRCC students, as well as the many support resources available to you, please refer to the link to "Student Rights, Responsibilities and Resources" in the online course shell. Topics include:

Topics

- Course Questions
- Access to Course Materials
- Student Email
- Student Drop for Non-Attendance
- Payment Deadline
- Financial Aid
- Academic Assistance
- Disability Support Services
- Use of Audio / Video Recordings
- Crisis Counseling and Stress Management
- FRCC Cares
- Notice of Non-Discrimination
- Mandatory Reporting (Title IX)
- Student Code of Conduct
- Philosophy of Inclusion

Services

- **Tutoring:** Students must be receiving an 82% or less to be eligible for tutoring services, or has previously failed the class. They must also have a good attendance (75% minimum) and assignment completion (75% minimum) record. Students fill out a tutor request form available in the Student Success Center (C1560) or online. Students must obtain the instructor's signature before scheduling a tutor to verify their current grade. The student then submits the form to the tutoring office to be scheduled with a tutor.
- **Special Services:** If you have a documented disability (learning, physical, medical or psychological), believe this condition impacts your learning and that you require academic accommodations, please contact Disability Services (303-678-3922) to request an intake appointment.
- **Financial Aid Recipients:** The following actions have eligibility implications for financial aid recipients: non-attendance, dropping courses, repeating courses, academic progress, and the number of credit hours attempted and completed. You are strongly encouraged to seek financial aid advising throughout the term if you have any questions about eligibility implications.

College Policies

- The policies below apply to **15-week** classes. See the Spring 2020 Course Schedule for more details.
- **Classes Begin:** The week starting on Tuesday January 21st.
- **Schedule Adjustment:** Students who have enrolled in courses by the first day of class can add or switch course sections by meeting with their Pathways Advisor. Students who were not registered by the 1st day of the course are not eligible to be in the class and should visit with their Pathways Advisor to register for Start 2 (first day Tuesday February 4th) and/or Start 3 (first day Tuesday February 25th) courses.

- **Last Day to Drop with Refund (AKA Census date):** The last date to drop this course with a refund is Wednesday Feb. 5, by 5:00pm.
- **Drop for No-Show or Non-Attendance:** Instructors will report a student's attendance as 0 by Tuesday Jan. 28th at 6:00 pm if the student has not attended class meetings. The student will be dropped from the course for non-attendance the following day .
- **Tuition Payment Deadline:** The tuition payment deadline is Tuesday Feb. 25th, 6pm. Students registered for courses prior to this date are required to pay by this deadline. Students' further registration for courses will be on hold and a \$100 deferred payment charge will be applied to accounts of students who have not made a payment or payment arrangements.
- **Schedule Adjustment after Census Date:** Please meet with your Pathways Advisor regarding changes to your course schedule after the census date.
- **Withdrawal Date:** The last date to withdrawal from this course is by 5:00 pm on Saturday, April 18th. Students who withdrawal between Wednesday Feb. 5th and Saturday April 18th will receive a "W" on their transcript for the course, and are **not** eligible for a refund. Students should visit with Financial Aid prior to withdrawal to be fully informed of their options.
- **No classes Monday January 20th** Martin Luther King Jr. Day
- **Spring Break Dates:** March 23-29th.
- **Classes End:** Monday Mary 11th
- **Final Letter Grades are Due in eWolf:** Thursday May 14th by 12:00pm.
- **Incomplete:** To be eligible to receive an Incomplete grade, a student must have completed at least 75% of all course assignments with a grade of "C" or better. The "Incomplete" grade is a temporary grade and is designed for students who because of documented illness or circumstances beyond their control are unable to complete the coursework within the semester. A grade of "Incomplete" can be assigned at the discretion of the instructor. The Incomplete Grade form must be agreed upon and signed by both the student and instructor then submitted to Admissions and Records.

Campus Well Being

Our college is committed to preserving a safe and welcoming educational environment for all students. As part of this effort, the instructor has an obligation to report certain issues relating to the health and safety of campus community members. The instructor must report to the appropriate college officials any allegation of discrimination or harassment. Sexual misconduct, which includes sexual harassment, non-consensual sexual contact, non-consensual sexual intercourse, and sexual exploitation, is considered a form of discrimination.

In addition to reporting all discrimination and harassment claims, the instructor must report all allegations of dating violence or domestic violence, child abuse or neglect, and/or credible threats of harm to yourself or others. Such reports may trigger contact from a college official who will want to talk with you about the incident that you have shared. In almost all cases, it will be your decision whether you wish to speak with that individual. If you would like more information, you may reach the Title IX/EO Coordinator by emailing [JoAnne Wilkinson](#) or calling 303-678-3707. Reports to law enforcement can be made with the local law enforcement agency or you may contact the campus security office at:

Boulder County Campus – 303-678-3911

Larimer County Campus – 970-204-8124

Westminster Campus – 303-404-5411

If you would like a confidential resource, please contact Paul Meese, FRCC Executive Director of Human Resources. Further information may be found on the college's web site at: [Campus Safety & Security](#).

Course Schedule: POS 205-100 (Mon & Wed) – Spring 2020

Week 1	Jan 20	Reading:	No Reading
	Jan 20	Lecture:	No Classes - MLK Day
	Jan 22	Lecture:	Course Introduction

Week 2	Jan 27	Reading:	Textbook Introduction and Chapter 1
	Jan 27	Class:	Reading Presentations
	Jan 29	Class:	Lecture / Critical Questions

Week 3	Feb 3	Reading:	Chapter 2
	Feb 3	Class:	Reading Presentations
	Feb 5	Class:	Lecture / Critical Questions

Week 4	Feb 10	Reading:	Chapter 3
	Feb 10	Class:	Reading Presentations
	Feb 12	Class:	Lecture / Critical Questions

Week 5	Feb 17	Reading:	Chapter 4
	Feb 17	Class:	Reading Presentations
	Feb 19	Class:	Lecture / Critical Questions

Week 6	Feb 24	Reading:	Chapter 6
	Feb 24	Class:	Reading Presentations
	Feb 26	Class:	Lecture / Critical Questions

Week 7	Mar 2	Reading:	No Reading
	Mar 2	Class:	Review for Midterm
	Mar 4	Class:	Midterm Exam

Week 8	Mar 9	Reading:	Chapter 7
	Mar 9	Class:	Reading Presentations
	Mar 11	Class:	Lecture / Critical Questions

Week 9	Mar 16	Reading:	Chapter 8
	Mar 16	Class:	Reading Presentations
	Mar 18	Class:	Lecture / Critical Questions
	Mar 18	Due:	Paper 1 (at the start of class)

	Mar 23 - 27	No Classes - Spring Break	
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Week 10	Mar 30	Reading:	Chapter 9
	Mar 30	Class:	Reading Presentations
	Apr 1	Class:	Lecture / Critical Questions

Week 11	Apr 6	Reading:	Chapter 10
	Apr 6	Class:	Reading Presentations
	Apr 8	Class:	Lecture / Critical Questions

Week 12	Apr 13	Reading:	Chapter 11
	Apr 13	Class:	Reading Presentations
	Apr 15	Class:	Lecture / Critical Questions

Week 13	Apr 20	Reading:	Chapter 12
	Apr 20	Class:	Reading Presentations
	Apr 22	Class:	Lecture / Critical Questions

Week 14	Apr 27	Reading:	Chapter 13
	Apr 27	Class:	Reading Presentations
	Apr 29	Class:	Lecture / Critical Questions
	Apr 29	Due:	Paper 2 (at the start of class)

Week 15	May 4	Reading:	No Reading
	May 4	Class:	Research Paper Presentations
	May 6	Class:	Research Paper Presentations

Week 16	May 11	Reading:	No Reading
	May 11	Class:	Final Exam

The instructor reserves the right to make modifications to this syllabus if necessary.