

GEOG 1982: World Regional Geography

University of Colorado – Spring 2017

Section 300E (Class No. 35548): Wednesday 6:00-9:00 pm, Guggenheim 206

Professor: Ian Feinhandler, Ph.D.

Course Description:

This course introduces you to the discipline of geography. It covers basic themes and concepts in world regional geography, and it teaches you to look at the world from a geographical perspective. We will examine key issues within the major regions of the world as we learn about the persistence of diversity amid globalization. Through taking this course, students will:

1. Understand the concepts of cultural, economic, and political globalization
2. Understand the origins and characteristics of the world's major cultural, economic, and political systems
3. Understand how a region's economic, political, cultural, demographic, and environmental processes interact and create the earth's complex mosaic
4. Understand how global economic and political processes shape the spatial distribution of wealth and poverty
5. Understand the development and persistence of place-based identities that function as terrains of resistance to the forces of globalization

Required Text:

- Globalization and Diversity, Geography of a Changing World, 4th edition (paperback). By Rowntree, Lewis, Price & Wyckoff. Published by Pearson Prentice Hall, Upper Saddle River, New Jersey, 2014. **ISBN-13: 978-0321821461**
- There are additional required readings available through the course website.
- Course website: <http://ianfeinhandler.com/geog1982/>

Contacting the Professor:

- To make an appointment with me, email me at: Ian.Feinhandler@colorado.edu

Course Requirements:

- Attendance: lecture material builds upon the assigned reading and while it follows the same subject matter, it is distinct from the reading. Because the lecture material cannot be found in the reading, attendance in class is vital to your success; you cannot pass the exams without attending class. Since each night we meet is two class periods, and there are 14 weeks, we have 28 class meetings. For each class period you attend you earn one point toward your attendance grade; a student with 28 attendance points earns full credit for attendance (5 % of final grade).
- Late Arrival / Early Departure: arriving late to class or leaving class early disrupts the learning environment. If you are late to class or leave class early three times your final grade in the class will be reduced by five points (out of 100). For every additional late arrival or early departure, your grade will be reduced by an additional five points.
- Reading Quizzes: there will be a quiz on **D2L** for every week in which reading is assigned. Each quiz is open for 7 days (from the end of one class until 6:00 pm on the evening of the class for which the reading is assigned). The Week 2 Quiz will test the Week 2 reading, etc. I will drop your lowest quiz grade, but **no make-ups** will be given for missed quizzes.
- Papers: all students must submit three short papers; instructions for writing these papers are on the course website. **Writing these papers is a course requirement.**
- Exams: there will be two exams. Exams are designed to test **lecture material only**; readings are tested on the weekly D2L Reading Quizzes. No make-up exams will be given without a documented excuse.
- D2L: the course syllabus, your grades, and weekly reading quizzes are posted on the course D2L site.
- Academic Honesty: you must be honest in your academic work (see the academic integrity policy below). As the course professor, I will determine the severity of any incident of academic dishonesty; **consequences will range from a failing grade in the assignment to a failing grade in the course.**

The professor reserves the right to make modifications to this syllabus if necessary.

Course Grade: Your course grade will be calculated as follows:

Reading Quizzes	25
Attendance	5
Paper 1	10
Paper 2	10
Paper 3	10
Exam 1	20
Exam 2	20
Total	100

Four Rules for Classroom Harmony:

1. Turn your cell phones and pagers off or I will interrupt your call for you
2. One person talks at a time; respect other people’s opinions (even if you disagree)
3. No eating in class (unless you bring enough for everyone)
4. Refrain from dominating discussion, you may be preventing others from participating

Course and University Policies

Email is considered an official means of communication by the university – check it regularly.

If you qualify for accommodations because of a disability, please submit to your professor a letter from Disability Services in a timely manner (for exam accommodations provide your letter at least one week prior to the exam) so that your needs can be addressed. Disability Services determines accommodations based on documented disabilities. Contact Disability Services at 303-492-8671 or by email at dsinfo@colorado.edu. If you have a temporary medical condition or injury, see [Temporary Injuries guidelines](#) under the Quick Links at the [Disability Services website](#) and discuss your needs with your professor.

Campus policy regarding religious observances requires that faculty make every effort to deal reasonably and fairly with all students who, because of religious obligations, have conflicts with scheduled exams, assignments or required attendance. In this class, (insert your procedures here). See the [campus policy regarding religious observances](#) for full details.

Students and faculty each have responsibility for maintaining an appropriate learning environment. Those who fail to adhere to such behavioral standards may be subject to discipline. Professional courtesy and sensitivity are especially important with respect to individuals and topics dealing with differences of race, color, culture, religion, creed, politics, veteran's status, sexual orientation, gender, gender identity and gender expression, age, disability, and nationalities. Class rosters are provided to the instructor with the student's legal name. I will gladly honor your request to address you by an alternate name or gender pronoun. Please advise me of this preference early in the semester so that I may make appropriate changes to my records. For more information, see the policies on classroom behavior and the student code.

The University of Colorado Boulder (CU Boulder) is committed to maintaining a positive learning, working, and living environment. CU Boulder will not tolerate acts of sexual misconduct, discrimination, harassment or related retaliation against or by any employee or student. CU's Sexual Misconduct Policy prohibits sexual assault, sexual exploitation, sexual harassment, intimate partner abuse (dating or domestic

violence), stalking or related retaliation. CU Boulder's Discrimination and Harassment Policy prohibits discrimination, harassment or related retaliation based on race, color, national origin, sex, pregnancy, age, disability, creed, religion, sexual orientation, gender identity, gender expression, veteran status, political affiliation or political philosophy. Individuals who believe they have been subject to misconduct under either policy should contact the Office of Institutional Equity and Compliance (OIEC) at 303-492-2127. Information about the OIEC, the above referenced policies, and the campus resources available to assist individuals regarding sexual misconduct, discrimination, harassment or related retaliation can be found at the [OIEC website](#).

All students enrolled in a University of Colorado Boulder course are responsible for knowing and adhering to the [academic integrity policy](#) of the institution. Violations of the policy may include: plagiarism, cheating, fabrication, lying, bribery, threat, unauthorized access, clicker fraud, resubmission, and aiding academic dishonesty. All incidents of academic misconduct will be reported to the Honor Code Council (honor@colorado.edu; 303-735-2273). Students who are found responsible for violating the academic integrity policy will be subject to nonacademic sanctions from the Honor Code Council as well as academic sanctions from the faculty member. Additional information regarding the academic integrity policy can be found at <http://honorcode.colorado.edu>.

Schedule of Reading Assignments, Papers, and Exams

Week 1	Jan 25	Reading:	No Reading
		Lecture:	Introduction
		Lecture:	Globalization 1

Week 2	Feb 1	Reading:	Ch 1: Globalization and Diversity
			Web: Flat World
			Web: Globalization's Broken Promise
		Lecture:	Globalization 2

Week 3	Feb 8	Due:	Paper 1 - at start of class
	Feb 8	Reading:	Web: Global Inequality
			Web: Taxing the Poor
			Web: Development Goals
			Web: China - Workers
		Lecture:	Globalization 3

Week 4	Feb 15	Reading:	Web: U.S. Geopolitics
			Web: Geopolitics of Aid
			Web: Revenge of Geography
		Lecture:	Geopolitics

Week 5	Feb 22	Due:	Paper 2 - at start of class
	Feb 22	Reading:	Ch 4: Latin America
			Web: Venezuela's Economic Crisis
		Lecture:	Latin America

Week 6	Mar 1	Reading:	Web: Importance of Place
			Web: Lost Empire
			Web: Europe
		Lecture:	Nationalism

Week 7	Mar 8	Due:	Paper 3 - at start of class
	Mar 8	Reading:	Ch 6: Sub-Saharan Africa
			Web: Tribal Strife
			Web: The Luckiest Girl
		Lecture:	South Sudan / TBD

Week 8	Mar 15	Reading:	No Reading
		Lecture:	Exam 1: weeks 1-7
		Lecture:	Arab Spring

Week 9	Mar 22	Reading:	Ch 7: Southwest Asia & North Africa
			Web: Middle East
		Lecture:	Israel / Palestine

	Mar 27 - Mar 31	No Classes - Spring Break	
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Week 10	Apr 5	Reading:	Ch 9: The Russian Domain
			Web: Putin Warns Nato
			Web: U.S. - Russia Conflict
		Lecture:	Russia Resurgent

Week 11	Apr 12	Reading:	Ch 10: Central Asia
			Web: Stans Undelivered
		Lecture:	Central Asia

Week 12	Apr 19	Reading:	Ch 11: East Asia
			Web: China Shanwei Redux
			Web: Great Power Politics
		Lecture:	East Asia

Week 13	Apr 26	Reading:	Ch 12: South Asia
			Web: Hindu Nationalism
		Lecture:	South Asia

Week 14	May 3	Reading:	None
		Lecture:	Exam 2: weeks 8-15